

WELCOME TO  
MRS. CASASNOVAS'  
PRE K 4 BACK TO SCHOOL NIGHT!

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School 1  
Woodland Park



**Name:** Jamie Lynn Casasnovas

**Family:** 2 Children: Jacob (6) Jada (12)

**Husband:** Daniel

**Live:** Woodland Park

**Education:** Bachelor degree, Early Childhood Education with a concentration in child/family studies, MSU

**Teaching:** 13 years (all in pre k education and implementing The Creative Curriculum)

**Hobbies:** Exercising, dance, going to the beach & traveling



# PICK UP TIME & DISMISSAL

## CLASS PROCEDURES

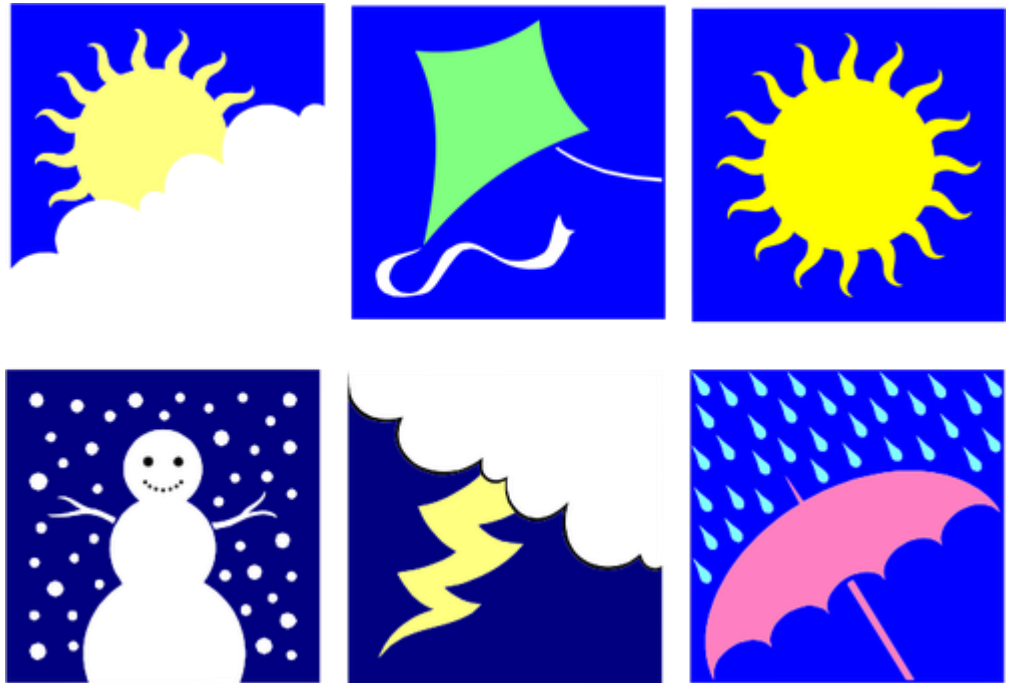
- STUDENTS ARE TO FOLLOW THE BONES AS THEY WALK IN.
- STUDENTS ARE TO USE THE BATHROOM INDEPENDENTLY
- STUDENTS MUST WASH AND DRY THEIR HANDS THOROUGHLY WHEN THEY FIRST COME IN THE BUILDING.
- IF YOUR CHILD IS GOING TO BE LATE OR ABSENT PLEASE CALL OUR SCHOOL AS SOON AS POSSIBLE,



# REMINDER

OUR PROGRAM IS  
DEDICATED TO GETTING  
YOUR LITTLE ONE UP AND  
MOVING..... WE GO  
OUTDOORS EVERY DAY  
UNLESS IT IS RAINING OR  
BELOW 38 DEGREES.

Please be sure your child  
is dressed appropriately  
for the days forecast.



# CLASS SCHEDULE

8:40 am-9:10am - Student Arrival  
and Hand Washing

9:10 am-9:25 am - Morning  
Meeting

9:25am-10:15am - Centers  
(Language/Literacy/Math/ Science  
Explorations)

10:15am-10:35am- Small Groups

10:35 am-11:15am- Gross Motor &  
Snack Time

11:15am-11:25am - Hand Washing  
and Cleaning

11:25am-11:45am- Read Alouds

11:45am-12:25pm- Centers  
(Language, Literacy, Math and  
Science)

12:25 pm-12:40 pm-Pack- Up/  
Dismissal/Grab and Go

12:40pm-2:10pm-Lunch/Rest

Includes Teacher Lunch and Office  
Hours/PD

Offline - Teacher lunch/Prep

2:10pm-2:40pm- Small Groups and  
one on one.

# CREATIVE CURRICULUM FRAMEWORK

THE CREATIVE CURRICULUM HELPS  
CHILDREN GROW AND LEARN. IT IS BASED ON  
FIVE FUNDAMENTAL PRINCIPLES: POSITIVE  
INTERACTIONS WITH ADULTS, SOCIAL  
EMOTIONAL COMPETENCE, CONSTRUCTIVE,  
PURPOSEFUL PLAY, THE PHYSICAL  
ENVIRONMENT AND THE TEACHER-FAMILY  
PARTNERSHIP.



# THE BENEFITS OF LEARNING THROUGH PLAY

**"Play is the highest form  
of research"**

**Albert Einstein**

- Problem solving and learning cause and effect.
  - Learning compromise, conflict resolution and sharing.
  - Nurturing creativity and imagination.
  - Discovering independence and positive self-esteem.
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# OBJECTIVES FOR DEVELOPMENT & LEARNING

## Social-Emotional

1. Regulates own emotions and behaviors
  - a. Manages feelings
  - b. Follows limits and expectations
  - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
  - a. Forms relationships with adults
  - b. Responds to emotional cues
  - c. Interacts with peers
  - d. Makes friends
3. Participates cooperatively and constructively in group situations
  - a. Balances needs and rights of self and others
  - b. Solves social problems

## Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
  - a. Uses fingers and hands
  - b. Uses writing and drawing tools

# OBJECTIVES FOR DEVELOPMENT & LEARNING CONT...

## Language

- 8. Listens to and understands increasingly complex language
  - a. Comprehends language
  - b. Follows directions
- 9. Uses language to express thoughts and needs
  - a. Uses an expanding expressive vocabulary
  - b. Speaks clearly
  - c. Uses conventional grammar
  - d. Tells about another time or place
- 10. Uses appropriate conversational and other communication skills
  - a. Engages in conversations
  - b. Uses social rules of language

## Cognitive

- 11. Demonstrates positive approaches to learning
  - a. Attends and engages
  - b. Persists
  - c. Solves problems
  - d. Shows curiosity and motivation
  - e. Shows flexibility and inventiveness in thinking
- 12. Remembers and connects experiences
  - a. Recognizes and recalls
  - b. Makes connections

# SMALL GROUP INSTRUCTION

Our small group portion of the day is a teacher directed pre-planned lesson which teaches a specific skill within four main categories of interest:

Social/Emotional Development

Physical Development

Cognitive Development

Language Development



# READY ROSIE

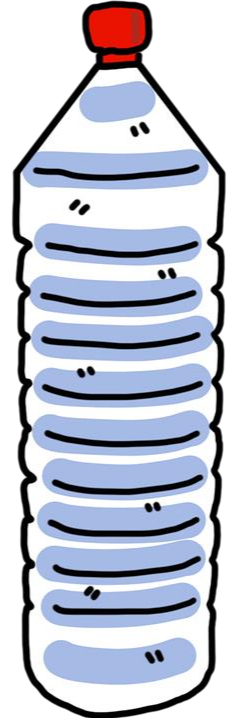
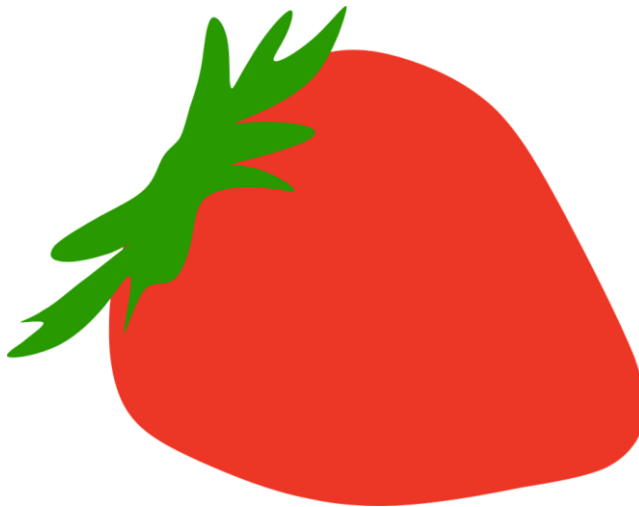
An app which provides families activities and ideas that you can do with your child on an everyday basis. You can access Ready Rosie with the “my teaching strategies family app” (FyTSTFamily)



# SNACK TIME

What is appropriate for snack time?

Healthy snacks and water  
are preferred!



# GOOGLE CLASSROOM

**Class Code = qzp5fjm**

**This is the code used to get into the class. If you have not done so already please do.**

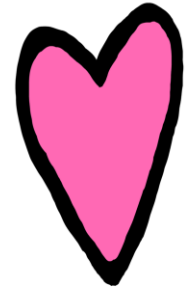


# INDIVIDUAL MEETINGS

**A schedule has been made for each student with an assigned time to meet. Please be on time. I will send you an email with the link to join our meeting at 2:00 pm on your scheduled day.**

**Meeting Link -**<https://meet.google.com/mmo-afup-dwx?authuser=1&hs=179>

# I AM ALWAYS HERE FOR YOU!



The parent teacher relationship is essential for fostering a positive approach to learning.

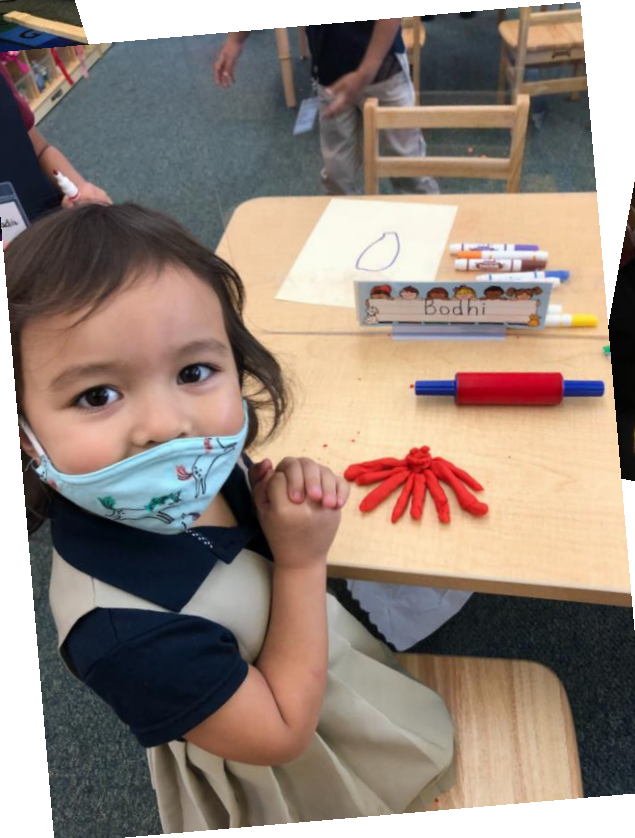
Please never hesitate to reach out to me via email, or by calling School 1 and asking to speak to me.

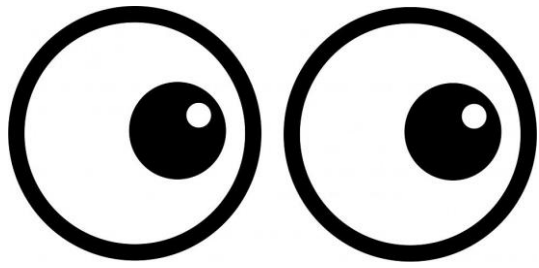
[jacasasnovas@wpschools.org](mailto:jacasasnovas@wpschools.org)

**973-317-7700**



AT US





AT US





Any Questions.?

